Student's Name_____

| Iowa Alternate Assessment 2009-2010 *Reading Rating Scale* *Grades 3-5* | Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed) | Check the box if the skill was not taught (no evidence needed) | Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required) | Student Performance in Percent Accurate, minimum 4 trials. Record most recent performance (supporting evidence required) |
|---|---|---|---|---|
| **Reading Standard: Students can comprehend what they read in a variety of literary and informational texts** | | | | |
| **1. 1** Answers questions about text using "yes" and "no" through changes in affect, vocalization, gestures, signs, words, or symbols | ☐ | ☐ | ☐ | ____ % |
| **1. 2** Uses eye contact, eye gaze, blinking, reaching, head turn, or words, to identify pictures or objects mentioned in books being read to the student | ☐ | ☐ | ☐ | ____ % |
| **1. 3** Knows some letters of the alphabet, such as those in the student's own name | ☐ | ☐ | ☐ | ____ % |
| **1. 4** Identifies, matches, selects, or verbally produces initial sounds of high frequency words | ☐ | ☐ | ☐ | ____ % |
| **1. 5** Knows some familiar words in print, such as own first name | ☐ | ☐ | ☐ | ____ % |
| **1. 6** Identifies 10 words or symbols | ☐ | ☐ | ☐ | ____ % |
| **1. 7** Identifies 20 words or symbols | ☐ | ☐ | ☐ | ____ % |
| **1. 8** Identifies pictures/objects/symbols/print of *new* words | ☐ | ☐ | ☐ | ____ % |
| **1. 9** Knows familiar print in their environment (e.g., traffic signs, store logos) | ☐ | ☐ | ☐ | ____ % |
| **1. 10** Identifies pictures of important places or people in the school or home environment | ☐ | ☐ | ☐ | ____ % |
| **1. 11** Identifies warning labels | ☐ | ☐ | ☐ | ____ % |
| **1. 12** Sequencing: student follows steps depicted in a recipe | ☐ | ☐ | ☐ | ____ % |
| **1. 13** Identify a variety of grade-level vocabulary for day-to-day functional classroom tasks (reading logs, science journals, daily schedules, work tasks, etc.) | ☐ | ☐ | ☐ | ____ % |
| **1. 14** Understands grade-level appropriate reading vocabulary (e.g., synonyms, antonyms, homophones, multi-meaning words) | ☐ | ☐ | ☐ | ____ % |

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|---|---|---|---|---|---|
| 1. 15 | Differentiates between reading materials designed to inform from materials designed for leisure | ☐ | ☐ | ☐ | ____ % |
| 1. 16 | Identifies text as fiction or nonfiction | ☐ | ☐ | ☐ | ____ % |
| 1. 17 | Describes the setting of the story | ☐ | ☐ | ☐ | ____ % |
| 1. 18 | Student identifies characters in a story | ☐ | ☐ | ☐ | ____ % |
| 1. 19 | Describe plot from story | ☐ | ☐ | ☐ | ____ % |
| 1. 20 | Uses title of book, pictures, and text, to make predictions about what will happen next in a story | ☐ | ☐ | ☐ | ____ % |
| 1. 21 | Student identifies events as occurring first-next | ☐ | ☐ | ☐ | ____ % |
| 1. 22 | Student identifies events as occurring at the beginning, during the middle, or at the end | ☐ | ☐ | ☐ | ____ % |
| 1. 23 | Identifies sequence of events or cause-and-effect | ☐ | ☐ | ☐ | ____ % |
| 1. 24 | Student correctly responds to "who" questions | ☐ | ☐ | ☐ | ____ % |
| 1. 25 | Student correctly responds to "what" questions | ☐ | ☐ | ☐ | ____ % |
| 1. 26 | Student correctly responds to "where" questions | ☐ | ☐ | ☐ | ____ % |
| 1. 27 | Student responds to "why" questions with reasonable answers | ☐ | ☐ | ☐ | ____ % |
| 1. 28 | Identifies or describes relationships between characters depicted in grade-appropriate text | ☐ | ☐ | ☐ | ____ % |
| 1. 29 | Student describes different characteristics of dissimilar characters found in age appropriate text | ☐ | ☐ | ☐ | ____ % |
| 1. 30 | Student identifies the consequence of an action found in grade-appropriate text | ☐ | ☐ | ☐ | ____ % |
| 1. 31 | Answers questions about content read (or read-to) | ☐ | ☐ | ☐ | ____ % |
| 1. 32 | Identifies or repeats important information from the text | ☐ | ☐ | ☐ | ____ % |

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|---|---|---|---|---|---|
| **1. 33** | Identify authors point of view (who is telling the story) | ☐ | ☐ | ☐ | ____ % |
| **1. 34** | Relate details from the text to self (that reminds me of... that made me think of a time…) | ☐ | ☐ | ☐ | ____ % |
| **1. 35** | Student writes or identifies period, question mark, and exclamation point | ☐ | ☐ | ☐ | ____ % |